



NATIONAL GEOGRAPHIC Reach

NEWSLETTER

Level C | Unit 1

Dear Family Member,

“What is a community?” That is the big question we are exploring in this unit. To answer it, we are reading, writing, and talking about the people and places that make our neighborhoods special. Be a part of our exploration! With your student, read the New Words on the next page. Then follow these directions.

Directions:

1. Talk together about the different places in a community. On the lines below, list the important places in your neighborhood and the things people do there. Try to use some of the New Words in your list.
2. Work together to find pictures showing places in communities around the world. You can look for pictures in magazines and newspapers, or look online.
3. Together, cut out the pictures you like. Tape or glue them to a large piece of paper to make a collage. Remind your student to bring the completed list and collage to class.

What We're Reading

“Quinito’s Neighborhood”

by Ina Cumpiano

In this story, Quinito tells about his family and friends and the jobs they do.

“Working Her Way Around the World”

by Claire Cavanaugh

This photo-essay by Explorer Annie Griffiths Belt shows people around the world working at their jobs.

“Be My Neighbor”

by Maya Ajmera and John D. Ivanko

This photo-essay shows neighborhoods around the world and how people live together in them.

“My Favorite Place”

Children use an Internet bulletin board to tell about favorite places in their communities.

And more!



New Words

Weeks 1 and 2

belong

cook

nurse

build

doctor

teacher

care

jobs

community

neighbor

Weeks 3 and 4

area

identify

place

building

library

population

home

locate

school

hospital

park